



French - Language A Level at CIEL Bretagne

The A Level French syllabus enables students to achieve greater fluency, accuracy and confidence in the language as it is spoken and written, thereby also improving their communication skills. Students will learn how to improve their use of French in a variety of situations, understanding how to read texts and other source materials, and how to extract information, initiate conversations and respond to questions both orally and in writing.

1 INTRODUCTION

This document contains syllabuses for French which CIEL Bretagne provides in preparation of Advanced Level tests.

2 AIMS

The aims are set out below and describe the educational purposes of following a course in a Advanced Level French Language class.

- To develop the ability to understand the language from a variety of registers.
- To enable the student to communicate confidently and clearly in the target language.
- To form a sound base of skills, language and attitudes required for further study, work and leisure.
- To develop insights into the culture and civilization of the countries where the language is spoken
- To encourage positive attitudes to language learning and a sympathetic approach to other cultures and civilizations.
- To further intellectual and personal development by promoting learning and social skills.

3 ASSESSMENT OBJECTIVES

3.1 Assessment objectives

The scheme of assessment will require candidates to demonstrate their ability to:

- understand and respond to spoken language;
- communicate in speech, showing knowledge of, and applying accurately the grammar and structures prescribed in the specification;
- understand and respond to written language;
- communicate in writing, showing knowledge of, and applying accurately the grammar and structures prescribed in the specification.

3.2 Knowledge, skills and understanding

Candidates will be required to:

- listen and respond to different types of spoken language;
- express themselves in speech using a range of vocabulary, syntax and structures;
- read and respond to different types of written language;
- express themselves in writing using a range of vocabulary, syntax and structures;
- understand and apply the grammar of French ;
- respond to materials from countries and communities where French is spoken.

4 TOPIC AREAS

All textual material used in the examination will be drawn from the topic areas below, with reference to the countries where the language is spoken.

My World

- 1A Self, Family and Friends
- 1B Interests and Hobbies
- 1C Home and Local Environment
- 1D Daily Routine
- 1E School and Future Plans (up to age 18)

Holiday Time & Travel

- 2A Travel, Transport and Finding the Way
- 2B Tourism
- 2C Accommodation
- 2D Holiday Activities
- 2E Services

Work & Lifestyle

- 3A Home Life
- 3B Healthy Living
- 3C Part-Time Jobs and Work Experience
- 3D Leisure
- 3E Shopping

The Young Person in Society

- 4A Character and Personal Relationships
- 4B The Environment
- 4C Education
- 4D Careers and Future Plans (post age 18)
- 4E Social Issues, Choices and Responsibilities

5 LANGUAGE TASKS

The way in which the tasks relate to the four skills is described below.

Listening Candidates will be expected to understand

- others performing the tasks listed;
- announcements, instructions, requests, interviews, monologues and conversations between two or more people on the topics listed.

Speaking Candidates will be expected

- to perform the tasks listed;
- to participate in a conversation on the topics listed.

Reading Candidates will be expected to understand

- others performing the tasks listed where these could reasonably be expected to be communicated in writing;
- written material associated with, and on the subject of, the topics listed.

Writing Candidates will be expected

- to perform the tasks listed where these could reasonably be expected to be communicated in writing;
- to write on the subject of the topics listed.